

* GLOSSARY

Here are some terms used commonly in discussing student performance standards.

Assessment —The means of judging how well students perform in relation to the student performance standards.

Tests, portfolios of student work, and observation are three methods of assessment.

Benchmarks —The three levels at which students will be assessed: ages 8-10, ages 12-14, and ages 16-18.

Content Area Committee —The group of leading educators, business and professional people, Natives and parents who developed the performance standards, key elements and examples of student performance.

Curriculum Framework —A guide for school districts addressing curriculum, teaching strategies, assessment,

and a school environment that would support achievement of the student performance standards.

Key Elements —Statements describing the content and scope of a student performance standard.

Performance Expectation —A description of the levels of performance students achieve as they progress toward the performance standard. These levels may be referred to by letter grades such as the traditional A, B, C, and D, or by terms such as Distinguished, Proficient, Apprentice, and Novice.

Performance Standard —A statement of what Alaskans expect their students to know and be able to do as a result of their public education.

World Class —Equal to or better than any other nation.