

Letters from Here and There

Enrollment Office Hard To Contact

John L. Lombard
P. O. Box 1348584
Reprea, Ca. 95671

Dear Mr. Rock;

Enclosed are copies of a letter to my former attorney, State Bar of California and all people at the enrollment office at Anchorage, this is what happens when a Eskimo asks help of his own people and can't get it.

You write of Mr. BigJim teaching the young people about the "ACT" in the University, thats wonderful, but in all these months I've been writing for my family, nobody has offered to teach us anything. Will my sons ever need to know any more about the "ACT"?

Is it too late for some of us out here? Are there any means of getting legal aid from a native group? The enclosed letter and papers show my need. The attorney was going to set trusts for my sons, I've yet to see a trust, much less the attorney.

If it wasn't for the Tundra Times, my friend and I would know less then we do, ALL we know was in the paper. Show this letter and papers to our peoples leaders, after all we out here who enrolled in our ancastral regions look to them for answers and help in judgement. They were our choice, not attorneys we went to in des-

peration.

Oh yes, want to say you should print all the names of Regional anJ Corporation leaders. Enrollment office was no help, how can one write to one he does not know.

Sincerely,
John L. Lombard

Micro and Macro Terms

Harvard University
Graduate School of Education
Cambridge, Massachusetts
November 9, 1973

Hon. Ted Stevens
United States Senate
Washington, D. C. 20510

Dear Mr. Stevens;

Sensible citizens watched with dismay the erosion of power in the legislative branches of government. Power was flowing grotesquely toward the executive branch. With the vote not to sustain Mr. Nixon's war making powers the ship of state seems on its way once again toward even keel.

Surely you are knowledgeable about the intent of the Constitution. Weren't you concerned about the determination of Congressional power? If so, why did you vote to sustain Mr. Nixon's veto on his war making ability? In micro terms you may have harmed your Alaska constituents; in macro terms you may have harmed the country.

Sincerely,
s/ Jerry K. Bolton
(Metlakatla, Alaska)

cc: Tundra Times

Stickman's Oil Stove Goes Out

Nulato, Alaska
Nov. 20, 1973

Dear Friend:

This morning the house was cold. Oil stove is out. Built a fire in the wood stove, set up the electric heater, went out to look — 48 below — 5:00 a.m.

Now it's too dark to see what's wrong with my oil so I started to write to tell you. You never get stuck in this world if you use your head.

All these years back, my folks always had canoes and boats every spring before the breakup, in front of the house or tent wherever we were — ready if there was a flood.

When the oil stove starts to give me trouble after five years, I feel like throwing it out. I can fix anything with spark plugs but this oil stove got no plugs.

Fred Stickman, Sr.

Beware of These Bills

November 22, 1973

Dear Sirs:

Beware the following house and senate bills:

HR-4690
HR-13489
HR-1272
HR-5917
S-1742
S-1637

These bills would stop the use of steel jaw traps and snares and deprive bush Alaskans of Inupiat Paitot and a much needed source of income.

No more rabbit snaring, beaver trapping, etc. if these bills pass.

We need your support to flood Washington D. C. with letters opposing these bills.

Please help us.

Sincerely yours,
Joe Delia
Skwentna, Alaska 99667

Deplorable Nulato School

October 22, 1973

To: Honorable Governor William A. Egan
Office of the Governor
State of Alaska
Juneau, Alaska

From: Richard Harnett, Principal
Nulato School
Nulato, Alaska 99765

A deplorable situation exists at Nulato School with respect to the custodial services provided by the Alaska State-Operated School System. We have 130 students in grades 1 through 10. There are 16 instructional staff members including instructional aides.

Alaska State-Operated Schools provides only 1 custodial position to maintain a facility which

has 17 buildings including 6 out-houses. Numerous letters and verbal communication to the central office in Anchorage have had no results.

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Because of the condition of this facility, the custodial worker spends most of his time performing emergency maintenance tasks. No summer preventive maintenance was completed. One building which was moved because of new construction has had temperatures ranging from 38° to 50° during the day. This building is the classroom for the 9th and 10th grades.

Many other schools which have similar enrollments have 3 maintenance custodial positions allotted; and we have only 1 custodial position.

I appeal to you to help eliminate the injustice here at Nulato School which manifests itself in dirty classrooms, filthy outhouses, unshoveled roofs, cold classrooms, dissatisfied staff members and students, and irate parents.

Our system hypocritically professes to provide instructional programs which raise self-image and enhance positive attitudes of oneself, when it can only provide physical facilities that would be condemned by a family of hogs. Poor maintenance and lack of custodial services creates attitudes of disregard for the school and causes vandalism thus slowly eliminating much of what we try to accomplish educationally.

Yours very truly,

Richard Harnett, Principal