

demonstration projects, including supplementary programs for adults and pre-schoolers;

- training resource centers in designated geographic areas which serve personnel participating in bilingual programs in local districts or in training programs at institutions of higher education;

- materials development centers for the development of multi-lingual instructional and testing materials to be used in programs for bilingual children and bilingual educators;

- dissemination/assessment centers for the evaluation, publication, and distribution of such materials;

- training programs to prepare staff either currently participating in or planning to take part in instructional bilingual education programs;

- fellowship to individuals enrolling in a master's or doctorate program in the field of training teachers for bilingual education.

Interested persons wishing to respond to the proposed regulations may submit written comments within 30 days to the Office of Bilingual Education, U.S. Office of Education, 400 Maryland Ave., S.W., (Reporters Building, Room 421, Washington, D.C. 20202.

## HEW to assume more important role in bilingual education

In an effort to improve educational services to persons of limited English-speaking ability, HEW's Office of Education is providing institutions of higher education, through proposed regulations published today, an opportunity to assume a more important role in their federally supported bilingual education program.

Colleges and universities now have an additional option in applying for bilingual education training funds. Previously, local school systems had to serve as partners with the institutions of higher education. Now, colleges and universities may also apply directly to the Office of Bilingual Education after consultation with local school districts.

The bilingual education program of the Office of Education is designed to meet the special educational needs of persons of limited English-speaking ability by making use of their dominant language to develop reading, writing, listening, speaking and other academic skills while helping them gain fluency in English.

The revised regulations, in today's Federal Register, fully implement the bilingual provisions of the Education Amendments of 1974 (P.L. 93-380).

Under the proposed rules financial assistance will be provided for:

- K-12 bilingual education

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