

BIA strengthening Indian Education Office

The Bureau of Indian Affairs is strengthening its Office of Indian Education Programs, Commissioner of Indian Affairs Morris Thompson announced July 27.

Under a new organizational structure, approved July 13, the authority of the office will be extended and some major functions transferred from field units to the Washington headquarters.

Commissioner Thompson said, "We are determined to effect needed improvements and provide the best possible leadership in this most important area of Indian education. We made the first step when we hired Bill Demmert to run the education programs. Now we are moving to give him the staff and organization he needs."

The appointment of Dr. Wil-

liam G. Demmert as director of Indian Education Programs was announced by Thompson in March of this year. Demmert, who is Tlingit and Oglala Sioux, was the first deputy commissioner for Indian Education in the U.S. Office of Education.

Under the new structure, Demmert's staff is expected to be enlarged.

Functions that will now be centralized in the Washington office include the administration of the Johnson O'Malley funds for public school programs, higher education assistance programs and the ESEA Title program. Funding for these programs in 1976 was more than \$80 million.

The Washington office will also have line authority over the bureau's three post-secondary schools: the Haskell

Indian Junior College, Lawrence, Kansas; the Institute of American Indian Arts, Santa Fe, New Mexico; and the Southwestern Indian Polytechnic Institute, Albuquerque, New Mexico.

The Office of Indian Education Programs will have in Washington a management support staff, planning and program development staff, division of elementary and secondary education and a division of post-secondary education.

The Indian Education Resources Center at Albuquerque will continue as part of the central office structure with five divisions. The functions of these divisions are primarily field-oriented—providing technical assistance, monitoring and evaluation for education programs throughout Indian country.

Dr. Demmert described the organizational changes as "responsive to the request of Indian leaders and in accord with sound administrative principles."