X - CED/ UNIF



X-CED graduate, Virginia Ned of Allakaket.

The Facts About X - CED

The Cross-Cultural Education Development (X-CED) Program of the School of Education, University of Alaska, Fairbanks, is a field-based, distant-learning, cross-cultural teacher education program serving rural, Native Alaska and was created in 1974. It came into existence in 1970 as the Alaska Rural Teacher Training Corps (ARTTC) through cooperation with Alaska Methodist University and the Alaska Department of Education. It became a program entity entirely within the University of Alaska, Fairbanks in 1980.

The Program has field centers in Barrow, Kotzebue, Nome, Bethel, Dillingham, Holy Cross, Galena, and Fort Yukon each serving large geographic regions of the state. Each field center is staffed by a Field Coordinator who holds faculty/ rank in the

School of Education. Three

of the centers, Bethel, Dill-

ingham, and Kotzebue, also

Regional Coordinators, provide additional acawho demic support in these regions. Each region has a Regional Panel, composed of community members and students, which is the policymaking body for its regional program. A statewide Consortium Board, composed of regional panel and agency representatives, is the statewide decision-making group. The statewide administrative office and support facility is in Fairbanks.

The X-CED Program delivers an entire academic program leading to a Bachelor's of Education (B.Ed.) degree in elementary or secondary education and to teaching certification in the State of Alaska. Several major and minor emphases are offered, including the only bilingual education program in Alaska which leads to a teaching endorsement by the Alaska Department of Ed-

ucation. The teacher education

program was reviewed and eval-

uated by the Alaska Department of Education per the standards of the National Association of State Directors of Teacher Education and Certification in 1981, and was approved by the Alaska Board of Education for a four-year period.

The X-CED Program presently serves 110 students statewide. Approximately 95% of these students are Alaskan Natives: Yupik Eskimo, Inupiat Eskimo, and Athabascan. All X-CED students live and work in rural Alaska, most in isolated villages. Field and Regional Coordinators travel throughout each region working with students.

In its eleven years of existence, the ARTTC/X-CED Program has graduated a total of 69 persons with Bachelor of Education (B.Ed.) degrees. Forty-six of these graduates were Alaska Natives. A sequential approach for students and courses was begun three years ago which should see twelve

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student teacher candidates in 1982-83 and twenty or more each year thereafter. The 46 Native X-CED graduates represent approximately 24% of all the Natives who have graduated from the University of Alaska, Fairbanks, with Bach-

elor's degrees.

The X-CED Program has always received a significant por-tion of its funding from Federal program sources, primarily Teacher Corps. The announced Federal cutbacks will seriously affect X-CED by reacing its funding some \$251,-500. This is the minimum amount necessary to enable the Program to continue to operate and deliver services at its present level. The complete loss of this funding would undoubtedly bring about a reduction in staff and services. The University of Alaska, Fair-banks, has made the replacement of Federal funds its first priority in its request to the Alaska State Legislature for fiscal year 1983. The total campus request for replacement of Federal funds in the area of instruction amounts to