

Harvard Trains Natives In Specialized Courses

Last June the Harvard Graduate School of Education admitted eleven Native American educators to a twelve-month program leading to the master's degree in education. Participants in the program come from a wide variety of backgrounds: school principal, Head Start specialist, curriculum specialist, staff member in a regional education laboratory, school counselor, director of minority recruitment for an Eastern university. They represent eleven tribes and ten states.

While at Harvard they are taking professional-level courses in a variety of areas: administration, guidance, curriculum development, and education planning.

The aim of the program is not to teach these persons more about Native American education, but rather to increase their knowledge of educational theory and techniques.

It is assumed that participants will, while at the University and upon graduation, apply and adapt what they learn to the specific needs of their schools and communities.

It is hoped that for the 1971-72 academic year it will be possible to obtain scholarship funds for master's- and doctoral-level study for Native Americans at the School of Education.

Due to a general shortage of scholarship money and the intense competition for admission to graduate study, potential applicants are encouraged to explore non-university sources of financial aid and to apply to several graduate schools.

The basic requirements for admission are outlined below:

1. Applicants must be of Indian, Eskimo or Aleut descent (at least $\frac{1}{4}$).

2. Applicants to master's degree programs should have a B.A.; to doctoral degree programs, an M.A. In rare instances persons with outstanding leadership and job records will be considered even if they do not have a B.A. or M.A.

3. Applicants should have at least two years' teaching or administrative experience in schools or programs having a large proportion of Native American students. In rare instances we will consider an applicant who has only one year's experience.

4. Applicants should have an above-average college grade record. An average or below-average grade record may be balanced by an outstanding job record.

5. Applications are sought from persons who are in (or intend to move into) administrative positions in schools or education-related programs serving Native Americans.

6. Applicants may be of either sex, married or single. Preference will be shown to persons under 40 and to those who have shown exceptional administrative ability or innovativeness.

To receive application forms and more information about the program, please contact:

Mr. Robert A. Mattahi, Director, American Indian Program, Harvard Graduate School of Education, Cambridge, Massachusetts 02138.