

**Important--**

# ***REB invites people***

The Regional Education Board (REB), which is an areawide parent committee, organized pursuant to federal Indian Education Act and Johnson O'Malley Act regulations, interrupted their week-long workshop on school finance yesterday by convening a special meeting to formally invite two important people to attend and participate in a meeting to resolve the high school dropout situation within the Kodiak Island Borough School District.

The persons invited to Kodiak are Commissioner Marshall Lind of the Alaska Department of Education Alaska Area Director Clarence Antioquia of the Bureau of Indian Affairs.

The problem for which the REB is requesting top-level assistance for is the severe dropout rate of those eligible high school students from the Island village communities—an estimated 60 students of whom have been boarded in private houses in Kodiak since the beginning of this school year.

The workshop on School Finance is being conducted by Mrs. Nettie Peratrovich, formerly employed with the Alaska State Operated School System now called the Alaska Unorganized Borough School District.

Mrs. Peratrovich is retained by the Kodiak Community College in a consulting capacity as an instructor on School capacity as an instructor on School Finance under a subcontract arrangement with the Kodiak Area Native Association.

Janet Wentz, Education Unit Director of KANA is coordinating the workshop which is being sponsored under the auspices of a subcontract between the Kodiak Area Native Association and the Alaska Federation of Natives, Johnson O'Malley Program.

Since last Thursday, December 11th, the REB members from the outlying communities have been learning about and discussing such available funding resources for education such as the State Foundation program, Public Law 874, Title I, Indian Education Act, (Parts A, B, C, D, E, & F) Johnson O'Malley, Public Law 815 and others such as Adult Basic Education and Vocational Education resources.

"For the concerns and problems expressed by individual REB members about education in their respective villages, it is quite interesting and revealing to learn about the nature of such funding sources as PL 874 educational impact funds, Title I funds for the educationally disadvantaged students and the State Foundation Program" says Frank Peterson, Executive Director of KANA.

"Because of the high dropout rate near the end of this semester and the possibility of those students not returning next semester, I have been directed by unanimous action of the REB members to send the following telegram," Peterson continued.