Tundra Times, Wednesday, November 10, 1971 Page 4 YOUNG NATIVES TAKE TO NATIVE DANCING



TRAVELING LUNCH—Brenda Parker and Celena Eagleman, out of costume, eat lunch at the Fairbanks Native Community Center. During

the three day convention the 19 dancers and singers boarded at local homes, were coordinated through the Center.



CLASSROOM PARTICIPATION-Demonstrating in Eskimo dance class here are Johnny and Jimmy Evak, Debbie Jessop, Cheryl Gallahorn and Gilbert Schaeffer. Most Kotzebue students arrive at school half an hour or more early to attend dance classes.



INDIAN REGALIA—Rocky Boy Chippewa Cree Dancer Charlotte Wolfchild dons her dance regalia before a performance at the Traveler's

Inn in Fairbanks. Her elaborate beadwork was done by her mother.

Special Programs Have Music, Language, Arts

The rash of programs in Ala-skan schools to introduce Eski-mo and Indian children to the mo and Indian children to the culture of their forefathers is equaled or surpassed by pro-grams on Indian Reservations in the lower 48 which combine standard American curricula with special programs in Indian language, music, dance, crafts and art.

This year, the Alaska Federa-tion of Natives and the Chippe-wa Cree Tribe of Rocky Boy Reservation of Montana are runreservation of Montana are run-ning a cultural exchange pro-gram. In October, AFN mem-bers attending the Federation's annual convention were treated to a performance by the prize winning Chippewa Cree Indian Tribal Children's Dancing and Singing team.

Nineteen young Montana In-dian children, ranging in age from eight to fourteen, traveled to Fairbanks to perform for the AFN.

AFN. Later in the year, Eskimo children from the Eskimo dance program in Kotzebue plan to tour Montana, North Dakota, Florida and other States. So far, funding has not been obtained.

The Children's Dance Team at Rocky Boy grew out of a movement in 1969 when the Chippewa-Cree there decided to form their own public school district.

As a traditional tribe, Rocky Boy residents found their children severely penalized by the public school's system of not teaching school topics till chil-dren learned English. In 1955, seventy-five per cent

of the students from the reser-vation entered school able to communicate only in the verbal and written Cree language. Few were able to successfully com-

were able to successfully com-plete high school. After years of meeting resis-tance from the boards of local schools to any type of bicultural or cultural program, the Chip-pewa Cree decided to form their own Public School District. Bi-cultural and bilingual programs were a number one priority. As part of an extensive pro-

gram in traditional tribal dances and American Indian music, several dancing and singing troops were formed. In the state of Montana, the children competed and won against adult dance groups dance groups.

Their costumes, painstakingly hand made and decorated by

parents, were estimated to cost \$500 to \$1500 a piece. In Kotzebue, children at the school have recently started to learn the Eskimo songs and dan-ces of their forefathers. The pro-gram has brought enthusistic gram has brought enthusiastic participation from the children and their parents.

In the morning, the Kotzebue school is transformed by the sounds of Eskimo drums. Hopefully, funding will be-come available to send these

children down to the lower 48, to perform at stateside Indian conventions, schools, celebrations.

Photos by: Madelyn Shulman æ Thomas Richards, Jr.

KOTZEBUE DANCER-Cheryl Gallahorn demonstrates the Eskimo dancing she has been learning this year through a special class offered at her school. The dancers are being groomed to form a performing team which may travel to the lower 48.

