ManyInvited to Rural Media Conference

what the conference format will be. Some of the workshop suggestions submitted thus far are also included. Please feel free to add or change the titles for the session you wish to work in.
We would like to be able to support all our workshop facilitators to this conference, but we are limited in funds, so we ask that you inform us as soon as possible if you need assistance in travel and we will accomodat those that need it most We ar those that need it most. We are sure that your involvement in the conference will bring about
enough self-satisfaction and enough self-satisfaction
reward to justify your trip.
Summer's coming on and our time is limited. We request a response at your earlies convenience indicating whether or not you will be able to attend, need for coverage of travel expenses, and an overview of the workshop you would like to participate in (including an idea of the optimum size, suggested attendees, discussion elements, and any equipment and/or materials needed.)

Telephone confirmation by May 30 to either of the numbers listed below would be ideal and appreciated. Call collect if you wish. We will respond immediately upon hearing from you. Thank you for your consideration.

Conference Coordinators:
Paul Sherry
Community Health Development

## Tanana Chiefs Conference <br> Fairbanks, Alaska 99701

(907) 452-1 746 ext. 26

Richard Yamada

Cross-Cultural. Education Development Program
University of Alaska
Fairbanks 99701
(907) 479-7694

Our Address:
Alaska Rural Media Conference c/o X-CED
7th Flcor Gruening Bldg

> University of Alaska

Fairbanks, Alaska 9970

## Cottage

## Prog. In Kodiak

Kodiak Area Native Assoc.
$\qquad$
Howard Rock, Editor
Tundra Times
Box 1287
Fairbanks, Alaska 99707
Dear Howard:
I'm sure you are aware of the Cottage Program down here in Kodiak, so I won't go into too much detail about it but an overview. In September, approximately ifty-one isi)rural students from six (6) villages were brought into Kodia now the end of the school year and we still have fourty-six (46) students from the villages still in the cottages.
The Cottage Program is withou doubt in our minds the mos uccesstul boarding home program in the staza.
Land Claims class by a sophomore student from Larsen Bay. We are very proud of this student and his attitude oward both education and the Land laims Settlement Act.
If at all possible, we ask you to print If all students had this Tundra Times. aducation in rural Alaska problem would be alimost non-existent.
If you would like further information on our Cottage Program please feel free to writeatany time. Sincerely,
KODIAK AREA NATIVE ASSOCIATION
Hank Eaton, Presidem
Education Director
NLC-3 per.
Final Test
May 19, 1975

## (1)

What I Can do to Help the Alaskan Native Movement

The first thing anyone should do to help the Alaskan Native movement is get an education Everyone possible should at leas get through highschool, but a further education could be very helpful. The people without education cannot understand the Claims Act clearly. Ta them its just a check now and then, and some land. But the Alaskan Natives must start business to prosper. In the future, there could be many jobs for educated Natives if business ventures are started. So, to get an education is the main way for an individual to help the Native movement

After an education, you may get a job in your local corporation to help make it more sturdy. If the corporation is sturdy, your share holders will be leading lives of work and destiny, instead of unemployment and worrying about the next fishing season. If people have any ideas about how to make more jobs; they should share their thoughts with the corporations. More jobs mean less welfare, unemployment and BIA checks, which will get the Native people off their fannies and into the busy world.
These are my views on how to help the Alaskan Natives. There are-many bright young people who don't know it. They should be urged to get involved, all they have to do is try. They will be helping themselves.

- Nick Laktonen

