## **Mixed Feelings at Convention**

By MARILYN RICHARDS Mixed feelings were the result of the educational conference jointly sponsored by the Alaska Federation of Natives' Human Resources Committee, the Center for Northern Educational

Research, the Alaska Native Human Resource Development Program and the Department of Community and Regional Affairs

Attending the three-day conference, entitled "Education and the World of Our Children," were representatives from AFN, Alaska State Operated Schools, the Bureau of Indian Affairs, the North Slope Borough, the Department of Education and the Coalition of Indian Controlled School Boards.

Mitch Demientieff, conference chairman, called the conference "a continuing analysis in the issue but if things work out well the conference will be the last of its kind."

Demientieff, Robert Schaeffer, Gordon Jackson - AFN's Human Resources vice president. are planning for a bill drafting session for the next legislature to improve the atmosphere of rural education.

Demientieff also called for and demanded the resignation of Stanley Friese, superintendent of state-operated schools, for his gross neglect of the education of Alaska Native children

Friese was to attend the conference but was called away on another commitment according to Dave Lanigan, his representative and assistant superintendent. Demientieff said Friese was

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## Convention

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on vacation

on vacation. Demientieff also expressed disappointment and disgust at the non-attendance at the con-ference by the state legislature. The conference endorsed Dr, Marshall Lind as Commissioner of Education. The appointment will be decided next month at the State Board of Education's meeting meeting. The c

The conference also endorsed the \$40 million bond issue com-ing up in the general election to provide for additional schools in used A heater

ing up to provide for additional to provide for additional to in rural Alaska. The conference included a panel discussion on local control and the decision makers. Workshops were also held on eight topics: perspectives of the Department of Education, the BIA, SOS, Community and Regional Affairs, and on rural experiences of local school districts, legislative proc dures, local govern-

of local school districts, legisla-tive proc dures, local govern-ment and on strategy planning. A panel of nine Upward Bound students displayed a wide cross-section of views. The stu-dents disagreed on the benefits and problems confronting rural and problems confronting rural students when they leave the students when the villages for school.

In a speech before the ence, Archie Gottschalk con ference, Archie Gottschalk of Prince William Sound complainof rrince William Sound complain-ed that, "This whole conference is about local and rural control of education but what is the conference going to do abou Hootch versus State-Operated Schools."

Molly Hootch, a student from Emmonak, is suing State-Operat-ed Schools because she was denied the right to attend school in her village. There is a rumor that she is a fictitious person symbolizing rural students in thet medities. that position

G ottschalk charged that "the Alaska is oblivious State of to rural Alaskan students," and the Department of the Interior are "ripping off" the students by Department

ripping off" the students by not meeting their obligations. Dr. Lind summarized that "The water's rough, the going's tough. We should not spend our time on nuts and bolts issues which could be handled at the local level. Local control is a hell of a lot of responsibility. We have to communicat local level. Local control is a hell of a lot of responsibility. We have to communicate with the legislature. The conference was positive along with the major issues. Education is the most important business we've got." Demientieff had a different transformer the second second second second period.

Demientieff had a different it ude. "It was difficult to keep attitude. a positive nature throughout th

very troubling. "Delivery is a tri-partite sys-tem can only be an unequitable way of providing services in the unorganized borough. Providing educational services in the unor-ganized borough with local con-trol will solve a lot of problems. With the state and federal gov-ernments in charge, the curricu-tion irrelevant when the state and federal gov-ernments in charge, the curricu-lum has been often irrelevant and educated students right out of the villages." "The tri-partite system" in-

of the villages." "The tri-partite system" in-cludes the State Department of Education serving about 29 mu-nicipalities, SOS serving over 100 communities in the organized borough and the BIA also sever-al in the unorganized borough.