

principal may be employed to provide instructional leadership.

2. The school district has an ongoing, well defined program of inservice for its instructional leaders in order that its instructional leaders maintain and improve skills.

3. Position descriptions for instructional leaders and principals emphasize:

a. Frequent observation and/or participation in classroom instruction.

b. Communicating clearly to staff what is expected as a facilitator of the instructional program.

c. Making decisions about the instructional program.

d. Coordinating the instructional program.

e. Being actively involved in planning and evaluating the instructional program.

f. Having and communicating high standards — expectations — for the instructional program.

4. Principal vacancies are filled by persons well trained for the provision of instructional leadership, and preferably, with persons who have demonstrated effectiveness in providing instructional leadership.