



Class size

The number of pupils in classrooms has received a considerable amount of investigation over the years. Task force research determined that class size is especially important for younger pupils, for gifted pupils and for the academically needy. Instructional aides are important in augmenting the work of the teacher. The following principles were stressed:

1. In assigning staff, priority is given to providing smaller classes for younger students, for gifted students and for those students who are academically needy — i.e., special education

students, students with a primary language other than the language used for instruction, and children who are not achieving at expectancy level.

2. Where special needs students are enrolled in regular classes of normal class size, instructional aides are used to augment the work of the teacher.
 - a. The aide assists the teacher in providing instruction.
 - b. Class size is not increased over that of classes without aides and without special needs students.
 - c. Aides have received preservice or inservice training regarding duties.