

● **Classroom organization and grouping:** Does it make a difference in learning to separate fast learners from slower learners? Is it better to keep them all together in one group?

● **Computer assisted instruction:** Given the large number of rural schools in Alaska, would it help to use computers in the learning process? Would results of using computers be the same in urban schools? If computer assisted instruction is an effective tool in education, how should it be used?

● **Time factors:** How much time of the day, week, or month does a student need to spend on a given task to learn it thoroughly and be prepared to advance to the next level of difficulty? How should the teachers' time be allocated among students and subject matter?

The task force also spelled out several recommendations to the governor, including establishing a research arm of the Department of Education to examine other major areas of research and to keep current on research areas already examined.