Standardized minimum curriculum recommended

In considering school curricular offerings, the task force assigned them to two categories: required and local option.

1. Required — those skills or content areas to be requirements for all students in all schools.

Elementary school

Grades K-6

Required

Art Health

Language Arts

Handwriting

Listening

Speaking Spelling

Usage (grammar, capitalization, punctuation)

Writing (composition)

Mathematics Music (general)

Physical Education

Reading Science

Social Studies

Geography History

Local Option
Foreign Language

Foreign Language Instrumental Music Native Culture Native Language

Kindergarten was regarded by the Task Force as a program to be offered by all elementary schools,

with attendance being optional.

Ethnic studies were viewed by the Task Force as an

Ethnic studies were viewed by the Task Force as an important component of elementary curriculum that should be integrated into all content areas.

2. Local Option — wherein local communities determine whether or not to include a content or skill area in the curriculum and whether to designate the offering as a required or an elective

Junior high school

Grades 7-8

Required

Language Arts

Composition

Literature

Speech Mathematics

Physical Education

Reading Science

Social Studies

Geography

Government History

Local Ontion

Art

Foreign Language Industrial Arts (woods, metals, et cetera)

Home Economics or Home Science (foods, clothing, et cetera)

Music Instrumental

Vocal

Native Culture Native Language

Ethnic studies were viewed as a content area that should be integrated into all aspects of the curriculum for grades seven and eight.

Senior high school

Grades 9-12 Required

Health

Language Arts
Composition

Speech Mathematics (General)

Physical Education

Science (General) Social Studies

U.S. History U.S. Government

Alaska History Alaska Government

World History

Electives

Art Business Education

Drama

Foreign Language

Home Economics or Home Science (foods and nutrition, family relations, clothing and textiles, child development)

Human Relations

Industrial Arts (woods, metals, small engines, transportation)

Language Arts (creative writing, develop-

mental reading, journalism)
Mathematics (consumer, algebra, geometry,

computer science, advanced algebra, trigonometry, mathematics analysis, probability and statistics, analytical geometry, calculus)

Music (instrumental, vocal)

Reading (developmental)

Science (earth, physical, biology, chemistry, physics, geology)

Social Studies (Native history, economics, anthropology, ethnic studies, psychology, sociology, contemporary problems, international relations)

Local Option

Driver Education; Native Culture, Language and Literature