

# *Computer assisted instruction*

The task force was interested in the use of computers as a means of aiding classroom learning. The task force emphasized that computer assisted instruction be regarded as a teaching aid to be used along with regular instructional techniques and materials. Specific effective schooling practices would include the following:

1. The school augments regular instruction with computer assisted instruction in content and skill areas where adequate software is available.
2. The school district has a defined review and adoption process for the acquisition of software.
3. There is a program of orientation for parents regarding the use of computer assisted instruction.
4. Computer assisted instruction is particularly appropriate where enrollment in a given content or skill area is insufficient to warrant the providing of a teacher who is a specialist in the area of study, with the teacher having responsibility being a generalist, as is the case in many small rural schools.
5. Additional computer assisted instructional time is made available to low achieving students, and gifted students, where appropriate.