## Clasșroom organizatio

The task force looked at how students should be grouped in elementary schools having more than one class per grade, or more than one section per subject in secondary schools, to provide for the most student benefit. The task force took into account factors such as measuring academic ability, cultural differences or social stigma or status which might have secondary effects upon the students among their peers. Use of small group instruction in elementary grades was also reviewed as a means of greater interaction between teacher and pupil. The task force developed the following statements:

1. In districts operating elementary schools with more than one class group per grade, or secondary schools with more than one section per subject, there should be a policy statement regarding ability grouping.
a. If homogeneous grouping (placing students in groups of students with similar abilities) is specified:
