Health Careers-

Important to Life

By NANCY BRELSFORD

Sometimes it takes a life and ath situation before a fact ally hits home. The situation is death situation more even more frightening when it involves the life or death of your involves the ... own infant son. son. Gregg,

age months, almost died November 18, 1974. Had he not received the 18, 1974. Had ne not received the medical attention right away, he would not be here with me today At the time of this writing, little Gregg is still hospitalized and is recuperating from slowly traumatic experience.

My husband and I

traumatic experience.

My husband and I were just fortunate that we lived in Anchorage at this time. However, had we lived in the bush far away from a hospital, it probably would have been too late for my son, for he required emergency treatment like blood transfusions.

The fact then really became clear why Health Careers Development Program is here as part of the Alaska Federation of Natives, Inc., Health Affairs Divi-

of the Alaska Federation of Na-tives, Inc., Health Affairs Divi-sion. Now I really appreciate its purpose.

In order to handle emergen-cies like Gregg's, the village and/ or village health corporations need the trained Personnel to need the trained Personnel to help increase the chance of sur-vival in anyone else's emergency situation.

This is where Health Careers Development Program comes in. The program encourages any Al-aska Native who is interested in a health field to participate.

This includes high school and

college students, persons working in a health career who want to upgrade their education, and any one with a desire to ask about the wide range of health career portunities which number over

The people who work for Health Careers can help you find about these health career op-tunities. Don Bantz heads ouit ortunities. Bantz heads Health Careers Development.

Before he came to Alaska, he worked for the Native American

Training Associates Institute, Inc. Sacremento, Califor alth Administration California Health trainer

and planner.

He's, also worked for the TriCounty Indian Health Project,
Inc., in Bishop, California. The
Assistant Director, Sam Lamebull. came to Alaska from working for the Boston Indian Council.

He's also worked as a consultant for the Office of Education, Washington, D.C. Last but not washington, D.C. Last but now least, he's also gained experience as a juvenile delinquent counselor for the State of Oklahoma. As for the writer, for the want of an appropriate title, I am known as

for the writer, for the want of an appropriate title. I am known as a media specialist.

I fill several roles: counselor, advisor, teacher, and journalist. My previous experience includes working as a counselor dealing with academic advising, individual, group, and marriage counseling. seling

ing. Before this Before this I worked as a graduate assistant for the University of Alaska while studying for an advanced degree in Special Education. I've also taught adult

Education. I've also taught adult basic education for urban Indians in Tacoma, Washington. I was born in Pilot Station, Alaska and all 4/4's of metare Eskimo. This is a brief introduction to the staff. Now for what we do. The goal of Health Careers Development Program is to establish and operate a program which will and operate a program which will identify and recruit Alaska Na-tives into health careers. More specifically, our program objec-

1. Identify and increase the enrollment of students in health professional schools.
2. Identify potential high

2. Identify potential high school students with an interest

health careers. AFN, Inc. Health Affairs Division has been contracting with Native regional health authorities throughout Alaska to identify people who may have an interest in a health

career.
3. Provide individual advising and counseling for students al-ready enrolled in school. In most this is supplemental

whatever resources are already open to them.

4. Provide meaningful work open to them.

4. Provide meaningful work experiences for health career students in a healthy agency. This experience is best described as work-study. In most cases, the student is getting some kind of college credit for this, too.

5. Publicize and secure financial aide for students. There are

many sources of financial aides available for Natives who are interested in a health career. The staff will be happy to share this information with anyone interested. This type of information with anyone interested. ted. This type of information will be sent out to the twelve regional corporations.

6. Develop a health adminis tration/planning curricula, geared tration/planning curricula, geared to the needs of the regional health authorities; leading to a four year degree. Presently, there are not such degrees in health administration or planning in Alaska. AFN, Inc., Health Affairs Division will be developing this degree in cooperation with the directors of the regional health authorities and local universities.

in cooperation with the directors of the regional-health authorities and local universities. In summary, the main enphasis of Health Careers Development Program is the identification of interested students, information and education about various health careers, recruiting Alaska Natives into health careers and supplemental advising and counseling for students. counseling for students already enrolled or prospective students

enrolled or prospective students investigating possibilities for a career in health.

In this way, Health Careers can help to fill the huge demand for health manpower in Alaska, and to train Natives to reach policy making levels where they can exercise effective community control — Alaska Native control over Alaska Native Education.