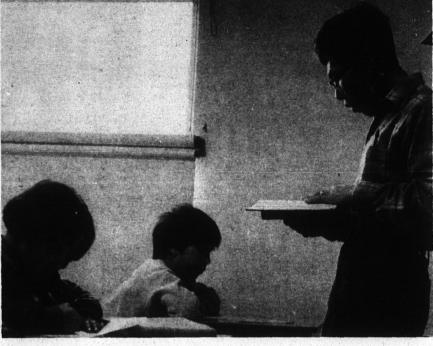
Extraneous Education on an Eskimo Isle

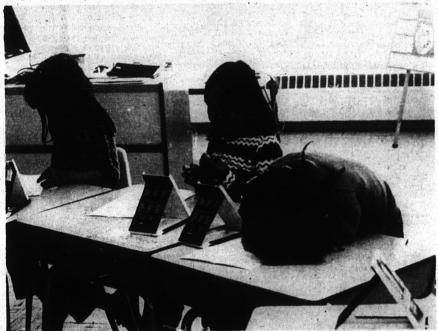


HISTORY DISPLAY—Surveying a colorful array of reports on such traditional early American figures as Columbus, Vespucci and the pilgrims is seventh grader Sandy Campbell. If the Gambell school system does not change she, like all other children in the village, must leave home if she wants to go to high school.

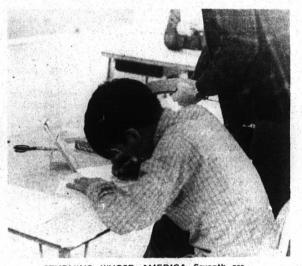


ESKIMO AIDE—Bringing a touch of the village's adults to school is teacher's aide Leonard Napo-tuk, here conducting a science quiz in one corner of the seventh/eighth grade classroom. Like most village schools, Gambell aims to have both a teacher and a teachers aide in each classroom.

In this way, two combined grades can have separate lessons. One innovation of a bilingual language program would be to upgrade many of these teachers aides to "Eskimo teachers" who would teach the Eskimo portion of a two language curriculum.



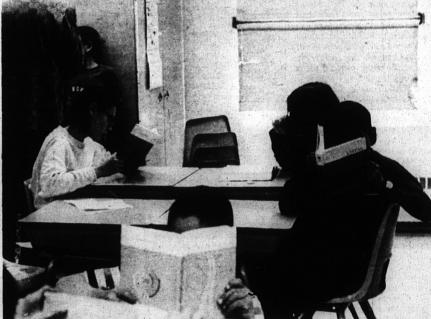
NODDING OUT-In a hectic day, one six year old decided it was time for a brief nap. Gambell classrooms, divided it was time for a brief nap. Gambell classrooms, divided between teacher, teacher's aides and individual activities tend to be more freely organized at the lower levels. Usually, there is room for a student who may have had a late night.



STUDYING WHOSE AMERICA-Seventh gra-STUDYING WHOSE AMERICA—Seventh grader Jimmy Ugaloak finishes his American history report just in time to watch it displayed in the hallway of the brightly lit Gambell school. For most children in the village, life away from St. vrence Island is a vague conception.



ENTHUSIASTIC CLASSROOM—"My class is so disorganized already, I doubt a camera could make any difference," explained Mrs. Crispin about her first graders. While teachers aide Susan Campbell conducts a lesson in the back of the room, a scuffle (mainly for the eye of the camera the teacher figured) will probably not last long.



QUIET EXPECTATIONS—These fifth graders reading standard textbooks, will be in Oregon this month getting acquainted with the life that their school books tell them about. They

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