

Prof. Salisbury's COPAN Paper Well Received In State

A paper written by a University of Alaska professor originally for presentation at a meeting of the National Society for the Study of Communication (NSSC) may become a handbook for many Alaska teachers, if current interest is any indication.

Titled "A Conceptual Approach to the Speech Problems of Alaska Native Students," the paper was authored by Lee H. Salisbury, associate professor and head of the Speech, Drama and Radio Department at the University.

He is also director for the University's College Orientation Program for Alaska Natives (COPAN), a federally-funded project designed to accomplish exactly what the name implies: orient Alaska natives to college life.

Salisbury delivered the paper at a NSSC meeting at Hillsdale College, in Hillsdale, Mich., last August. Since that time, letters have started pouring in, asking for copies—in quantity.

The paper is "a sort of interim report," Salisbury says, "on COPAN, '65." So far, the Juneau-Douglas elementary schools have requested copies and have announced they will use the paper for "in-service" training courses for their new teachers.

The superintendent of the Hoonah schools has requested copies, along with the Kotzebue Chamber of Commerce. The North Star Borough schools have expressed an interest in the study.

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ity will publish the report in the spring issue of "Alaska Review," a collection of articles, features, poems and stories about Alaska and Alaskans.

Speech Teacher, a journal for speech educators, will also publish the article. The Anchorage Daily News recently published a 12-article series on native problems, entitled "The Village People," in which Professor Salisbury was quoted frequently.

Congratulatory remarks have also been extended to the University faculty member from VISTA and Youth Corps workers in Alaska, one pointing out that he felt Professor Salisbury's work "would have direct application to the problems of rural development throughout the State."