Participants Enthusiastic-

Alaska, Arizona Hi-school Cultural Swap Clicks

The results of a cultural exchange of high school students as far apart as Alaska and Arizona, have turned out to be a happy success.

At the suggestion of a group of Navajo Indian high school students, selected student volunteers from Mt. Edgecumbe, Alaska, High School exchanged classes at the beginning of the school year with their opposite numbers from two Bureau of Indian Affairs high schools in Arizona.

The three schools are boarding schools to serve children from isolated homes in Alaska and in Navajoland.

The idea, first advanced by the students and Allen D. Yazzie, Chairman of the Navajo Education Committee, at a Navajo Youth Conference held at Many Farms, Ariz., last year, was enthusiastically supported by both groups: the Eskimos, Aleuts and Tlingits of Alaska, and the Navajos of Arizona, New Mexico, and Utah.

The Conference is an annual affair sponsored by the Education Committee of the Navajo Tribal Council, made up of Navajo high school and college students attending Bureau of Indian Affairs schools, as well as public and private schools and colleges.

The four students who regularly would attend Mt. Edgecumbe are: Margaret Prokopiof, from St. Paul Island, and Effie Vent, from Huslia, both seniors, and Harry Mandregan, St. George Island, and James Shanigan, Pilot Point, both juniors.

The exchange group from the two Arizona schools consists of Marie Holliday, senior from Blanding Utah; Patrick Platero, sophomore, Holbrook, Ariz., and Melvin Bigthumb, sophomore, Ft. Defiance, Arizona.

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Marie and Melvin regularly attend Fort Wingate High School, Window Rock, Ariz.; Patrick attends Holbrook High School in Holbrook, Arizona.

The two Arizona boys both say that they like the idea of the Mt. Edgecumbe exchange, reporting that academic standards are similar to those of their regular southwestern schools.

Marie is enthusiastic in her

praise of Alaska, a state she has always wanted to see.

According to Yazzie, Navajo youngsters understand the necessity of working within the framework of the BIA schools in order to concentrate on correction of language deficiencies, and similar programs not usually of-fered in other schools.

"But at the same time," he points out, "it is equally important that they be exposed to the attitudes and interests of other tribes."

After the volunteers have ate with their class.

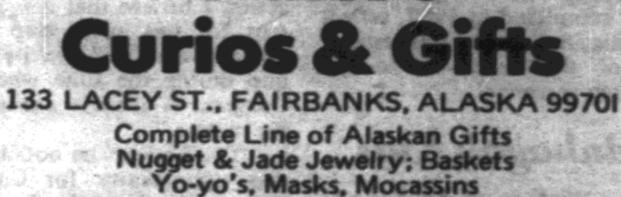
been away from their home for one year, they will return to their regular schools and gradu-

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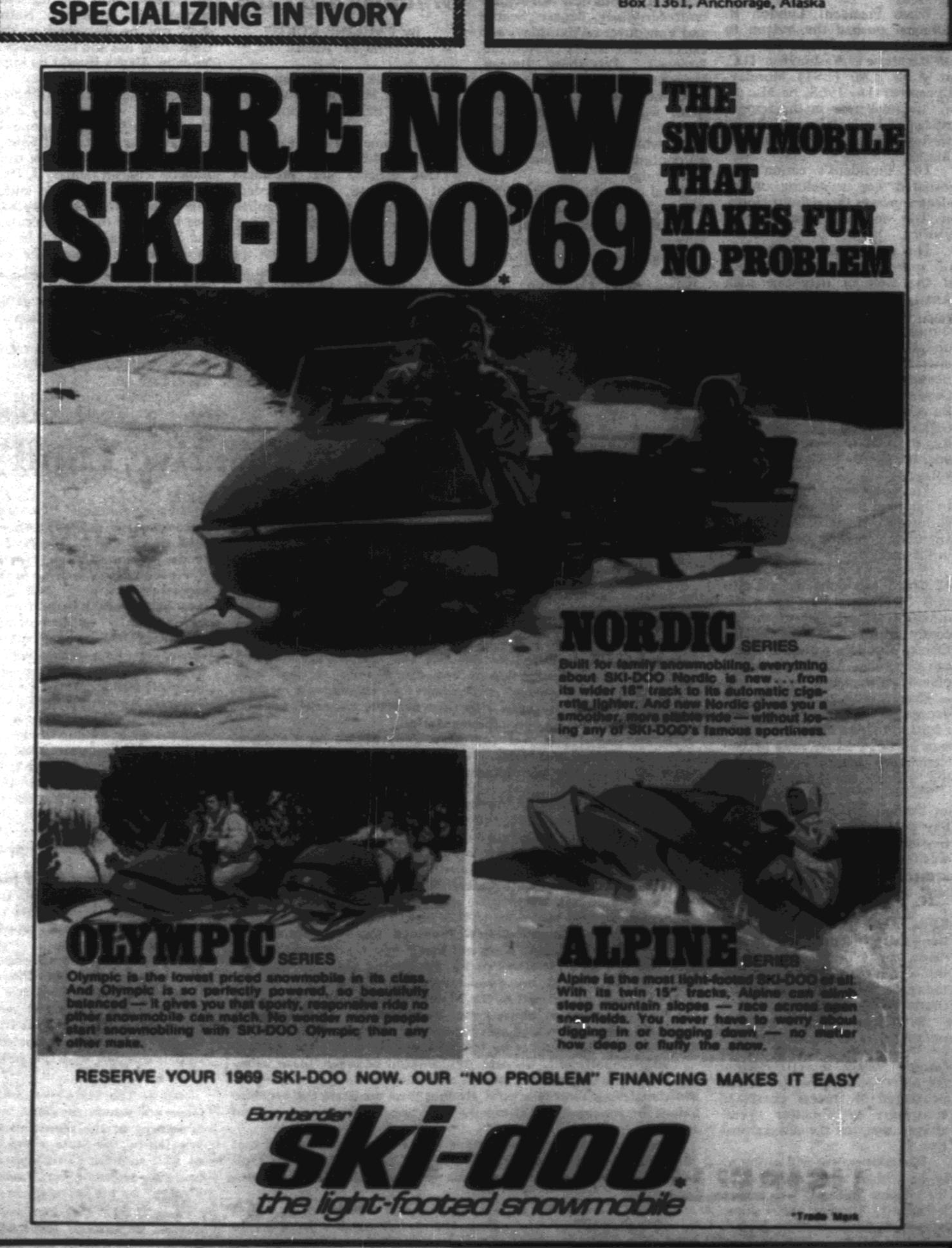
Jesus Christ, the Son of God, brought the word of God to man

Baha'u'llah, the return of Christ unites the world and fulfills the prophecy of "thy King-dom Come on earth as it is in heaven."

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