Cook Inlet region—

Plans for office building approved

Roy Huhndorf, president of the Cook Inlet Region, Inc., an-nounces that the board of directors has approved construc-tion of a multi-story office

CLASSIFIED

HELP WANTED

HELP WANTED

The Northwest Arctic School District, Box 51, Kotzebue, Alaska 99752 is seeking applicants for the following positions:

1. Program Director — Responsible for basic, federal, and supplementary curriculum and programs.

2. Administrative Assistant — Responsible directly to the District Superintendent; needs knowledge of Alaska laws and regulations,

3. One principal and one vice-principal at Kotzebue K-12 schools,

4. Principal/Teacher at village schools in the district.

Alaska certification is required. This district is an Equal Opportunity and Affirmative Action employer. Letters of application received through May 24, 1976. Transcripts and credentials requested.

HELP WANTED

POSITION OPENING
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POSITION MAY 28, 1976
EXECUTIVE DIRECTOR — NANA
Regional Housing Authority. Salary
\$21,500 or up. D.O.E.
Supervision Received: Under the
direct supervision of the Authority's
Board of Commissioners.
Supervision Exercised: As the chief
administrative officer of the Authority, shall have direct supervision
over all other employees.
Duties and Responsibilities:
General Duties: The incumbent
is responsible for the administration
of the low-rent housing program
in accordance with the established
policies of the Authority and its
by-laws, federal and state law, and
HUD regulations. He shall plan,
assign, review and coordinate all
operations and functions with the
development and management of
the projects for the Authority.
Special Duties: The incumbent
shall:

1. Act as the ex-officio secre-

Special Duties: The incumbent shall:

1. Act as the ex-officio secretary to the Authority and prepare all recommendations to be acted upon by the Authority at regular and special board meetings.

2. Administer the over-all Authority operation in accordance with the major social objectives of the low-rent housing program, including, but not limited to:

a. Involvement of residents in decisions that affect their residence in low-rent housing.

b. Employment of residents.

c. Provide additional and expanded community service programs.

d. Provide additional community facilities.

c. Provide additional and expanded community service programs.
d. Provide additional community facilities.
e. Physical modernization of structures and grounds.
3. Implement all policies of the Authority in response to planning, design, building construction and housing management.
4. Be responsible for all contracts to be made between the Authority and HUD, for carrying out all contractual agreements and for reviewing and signing necessary reports required by HUD.
5. Act as contracting officer for the Authority and sign all contracts and agreements, or necessary documents in contracts with developing or maintaining new and existing properties. To examine and have full knowledge of all orders, instructions, contracts, drawings and specifications, and other documents pertinent to construction work.
6. Maintain good public relations among villages, social groups, business executives, news media, and other groups for the best interest of the public housing programs and the families served thereby.
7. Employ all Authority personnel. Hold regular staff meetings orientation, program planning, and development of all other Authority

8. Be responsible for the preparation of a manual of procedures for all the internal work of the Authority staff.

9. Be responsible for agement

aration of a manual of procedures for all the internal work of the Authority staff.

9. Be responsible for the management and operation of all the Authority's projects, including selection of families, implement policies governing admission to and continued occupancy of dwelling units, rents, preparation of operating budget and maintenance of accounting records.

10. Administer an effective plan for the procurement of materials and supplies to be used in the operation of the Authority.

11. Sign all checks and vouchincumbent is the co-signer with the Chairman of the Authority.

12. Sign all checks in which incumbent is the co-signer with the Chairman of the Authority.

13. Be responsible for maintaining a high degree of cooperative management-resident relationships.

14. Prepare reports, correspondence, and other special duties as may be assigned by the Board of Commissioners.

Qualifications:
Education: High school diploma or equivalent required. College education preferred.

NANA Regional Housing Authority, P.O. Box 331, Kotzebue, Alaska 99752 or phone 442-3450.

building in Anchorage.

The new building will be located on the region's property at "C" Street and Fireweed Lane, and will serve as the headquarters for the Native regional corporation and its subsidiaries subsidiaries.

william Prosser, chairman of the building committee, states that the building will house approximately 90,000 square feet of quality office space. It is anticipated that several floors of the building will be available for lease. for lease.

for lease.

Larry O. Mathis, principal and chief engineer of Pan American Consulting Engineers, has been designated as the region's representative for design and construction of the project. Mathis is a structural engineer, with a B.S. and M.S. degree in civil engineering from the University of Colorado. He acquired extensive experience acquired extensive experience in architectural, civil and struc-tural engineering as chief of in architectural, civil and structural engineering as chief of facilities engineering for The Martin Company. Mathis has lived in Anchorage since August, 1969.

The Anchorage architectural firm of Maynard-NBBJ has been selected for preliminary discussions regarding the design of the building and construction scheduling.

the bunung scheduling.
Building design will begin immediately, with construction to start as soon as the plans have been finalized. The region's has estabbeen finalized. The region's building committee has estab-lished December, 1977 as the target date for occupancy of the

Members of the building committee are Ralph (Andy) Johnson, William Prosser, Robert Rude and Roy Huhndorf.

S. 64 passes Senate

The Senate today passed a bill, S.64, introduced by Sen. Ted Stevens to add Alaska and Hawaii to the list of 48 states inscribed on the Lincoln Memorial.

It's about time the 49th and 50th states took their rightful places next to the other 48 on the memorial which is a symbol the memorial which is a symbol of our national unity, and it would be particularly appropriate if the names were added during our Bicentennial year," Stevens said.

The bill was cosponsored by Senators Mike Gravel, Hiram Fong (R-Hawaii) and Daniel Inouye (D-Hawaii).

HELP WANTED

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TANANA CHIEFS
CONFERENCE, INC.
Job Description
Title: Education Consultant
Qualifications: Education Officer
should have college degree in Education or related field. Incumbent
should have four years experience
and knowledge in federal programs.
Post graduate education may be substituted on a year for year basis.
Incumbent must be willing to travel
to remote villages in Alaska,
Supervision: Tanana Chiefs Conference, Inc. administration.
Duties and Responsibilities: Provide
technical assistance to sub-contractors experiencing program implementation problems.
Assist in developing Native education committees as deemed necessary.
Assist regions with workshops
involving JOM projects;
Research and compile resource
material applicable to JOM projects
or distribution to sub-contractors.
Provide technical assistance to
indigenous groups and organizations
in developing JOM proposals to determine whether scope
of prcposed program contains measurable objectives and meets the
special needs of students to be
served.
Provide technical assistance to
Native regional non-profit corporations in developing JOM deucational plans in accordance with PL
93-638 and BIA contracting requirements.
Provide technical assistance in
JOM educational activities as follows: State educational activities,
funding sources for programs, interpretation of regulations and identifying resource persons.



STUDENTS FROM the Eskimo village of Koliganek pet Holstein calves at the state experimental farm near Palmer. A group of 17 students from the village saw cows and horses for the first time during a recent field trip to the Anchorage area.

Village children view city life

children from the School School cindren from the Eskimo village of Koliganek saw horses and cows for the first time recently and reacted about the same way as farm children might have if they spotted a

caribou.
"Wowee," the 17 children "Wowee," the 17 children yelled when they saw a horse along the roadside as the chartered school bus rolled through the farm country of the Matanuska Valley. "Wowee" was reserved for the most exciting features of their six-day field trip to the Anchorage area. trip to the Anchorage area.

Only one of the children—the

fifth through eighth grades of the Koliganek school— had visited Anchorage before. the Koliganek school— had visited Anchorage before. Several of the youngsters had come into the city previously for ear surgery, but saw nothing but the airport and the hospital.

The children raised some \$2,500 for the trip in their village of 125, which is about 90 air miles north of Dillingham. They rented movies from

They rented movies from Anchorage and showed them once or twice a week, sold popcorn and juice to the villagers who attended and undertook various other

undertook various other fund-raising projects.

The fund raising went on for the entire school year, and \$1,600 in Indian education money, along with help from various business concerns in Anchorage, made the field trip a reality. reality.

Koliganek teachers Dave and Joyce Schutt came up with the idea of a field trip to Anchorage so students could see some of the things they had studied.

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"It's one thing to read about city life," Schutt said, "but they can't really understand until they've had some of these experiences.

The Schutts contacted RCA Alascom's public affairs department, which helped arrange an itinerary based on what the students said they would most like to see.

The children and their eight

The children and their eight the children and their eight chaperones spent six days in almost nonstop activity, ranging from a trip to the beauty shop for the girls, to a visit to the experimental farm near Palmer.

The farm, along with a riding stable nearby, proved among the

stable nearby, proved among the most popular among the students. The swimming pool at their motel also was a favorite, even though it wiped out their new hairdos.

The children spent a morning at Lake Otis Elementary School, with a group of 90 fifth graders. The Koliganek students sang and danced Eskimo favorites and the Lake Otis students reciprocated with their favorite songs.

Chaperone Gregory Kapatak fascinated everybody with his Eskimo string tricks: a much

more intricate version of the familiar "cat's cradle." Gregory made a ptarmigan, a fox and a rabbit that moved across the string, along with a dog team and sled that he called "Dr. Lombard," after musher Dr. Roland Lombard.

Roland Lombard.
"We made friends," Koliganek sixth grader George Nelson shouted after coming back from recess. "We made friends right away." Cultural barriers had dronged during a game of "Vice dropped during a game of "King of the Mountain."

Each experience was something new: even the traffic lights were fascinating.

So was the idea of being able to travel more than 100 miles by

road.
When asked what they liked best about their trip, the children gave excited responses that covered just about everything. "I liked the cows," said Anna Marie Kapatak. "I like to swim," said George Nelson.
Elevators, hamburgers, cows, horses, "different food" at a

Polynesian restaurant: six days of new experiences to share with the village when they got home from the city.

