## 'Crossroad in Time' Documents Athabascan Indians on Radio



RURAL SCHOOL CHILDREN-The rural education of Athabas can children is one of the issues discussed in the KUAC-produced Crossroad in Time series.

Photo courtesy of Alaska Rural School Project

can life.

fare and social services, native

organizations, and non-native organizations affecting Athabas-

The last program of the series presents Athabascans opinions and philosophies about the fu-

and philosophies about the ture.

The production of the Cross-road series by KUAC was made possible by a 1969 Sounds of Radio grant from the Corporation for Public Broadcasting.

The grant, totaling \$4.973.75, was one of 23 grants to non-comparate stations in the U-

commercial stations in the U-risted States in the first CPB

grant competition for radio sta-

CPB recieved (b) proposals from sixty-live stations in the Sounds of Radio grant compes

tition.
Sue Pittman, Manager of KU

AC FM says that the Crossroad series will be submitted to the

National Educational Radio Net-work. If accepted by NERN.

KUAC, Alaska's only educa-KUAC. Alaska's only educa-tional station, has produced a radio profile on the Athabascan Indians in a series of thirteen half-hour programs to be aired Thursday nights at 8.30. The series, called Crossroad in Time, documents important issues facing the Athabascan In-dians of interior Alaska can can dians of interior Alaska can can

dians of interior Alaska can cap-tures the sounds of Athabascan life-a life that is in transition between old and new ways: The first program of the Cross-

road series has this to say about the Athabascan Indians. In less than one hundred years, a free and self-sufficient people have stopped roaming the interioration because of charging cavalry or restrictive freaty, but because

far more subtle pressures.

Pressures like education and economy, mission school and trading post most of the prob-lems now confronting the Atha-bascan Indians are part of this social and economic frustration...the future for these people is unclear, they are at a crossroads in their history. Production of the series by

KUAC involved many trips into Alaskan villages and the collect-ing on tape of interviews with Athabascans from the villages. University of Alaska, and Fair-

In addition, interviews were taped with personnel from the various native service organiza-tion. Issues discussed in the Crossroad series cover the Athabascan village life, acculturation, rural education, education at the high school level and beyond, employment, alcoholism, wel-

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the series will be distributed na-

tionally.
Miss Pittman is also considering statewide distribution of the series if the terms of the CPB grant will allow it.

Commenting on the Crossroad Time series. Miss Pittman

said. 1) was a tremendously ex-eiting as well as frequently frus-trating project. The most excit-ing aspect was the willingness of the people we interviewed to tkue the time answering many tkae the time answering many questions as carefully and as thoroughly as they could.

knowing when and where to stop; everyday that we worked on the series brought new devel-opments making us acutely a-ware that there's no such thing complete programs on a sub ject such as this





