

"I may not agree with a word you say but I will defend unto death your right to say it." — Voltaire

Tundra Times



Owned, controlled and edited by Eskimo, Indian, Aleut Publishing Company, a corporation of Alaska natives. Published at Fairbanks, Alaska, weekly, on Wednesdays.

Address all mail to Box 1287, Fairbanks, Alaska, 99707. Telephone 452-2244.

Second class postage paid at Fairbanks, Alaska 99701.

Eskimo, Indian, Aleut Publishing Co., Inc. Board of Directors, Executive Committee: Howard Rock, President and Chairman of the Board; Chris Anderson, Executive Vice President; Mary Jane Fate, First Vice President; Betty Farni, Second Vice President; Jim Immel, Treasurer; Jimmy Bedford, Assistant Treasurer; Toni Jones, Secretary; Daphne Gustafson, Assistant Secretary; HOWARD ROCK, Editor.

SUBSCRIPTION RATES

Regular Mail (including Alaska, Canada and other states)	1 year \$15.00 6 months \$8.50
Air Mail (including Alaska, Canada and other states)	1 year, \$35.00 6 months \$20.00

Member of the American Indian Press Association

Letters from Here and There

Bilingual program funds cut

March 31, 1976

To: Nels Anderson
c/o Alaska State House of Representatives
Juneau, Alaska

From: School Board
Manokotak Elem. High School
Manokotak, Alaska 99628

Dear Mr. Anderson:

It has been brought to our attention, by the principal of our school and the regional federal program coordinator, that our bi-lingual program funds generated through Title VII will be severely cut back for the coming school year. This is most distressing to us since the children involved, in this program, come to school knowing very little of the English language.

The program we are suing, in our school was written by Jim McDiarmid, of the B.I.A. Yupik Language Center in Bethel. The program centers around grades 1, 2, and 3, offering a split day, for the children, part of which offers instruction in Yupik and part with instruction, in English as a second language. The program is staggered so that the Yupik teacher covers one week what the English teacher covers the following week. The program is extremely well designed, very well structured and we believe very valuable to the student it serves.

It is our hope, that you will use your influence, in the legislator, to help us get some state funding, to help offset our lack of federal funds, for the coming fiscal year. Any help you can give us concerning this problem will be greatly appreciated.

Once again, we would like to emphasize the importance of the bi-lingual program, in helping our children to achieve higher academic proficiency and a more positive self concept.

Thank you!
Very Sincerely yours,
Manokotak School Advisory Board

Chairman, Nels Franklin
Jimmie Arkanakyak
Wassillie Tugatuk
cc: Sen. George Hohman
Herb Oba
Janna Treisman
Jim MacDiarmid
Howard Rock—Tundra Times

Eskimo culture class interested in education

Sheldon Jackson College
Native Studies Dept.
March 22, 1976

Alaska Federation of Natives
670 W. Fireweed
Anchorage, Alaska 99503

Dear Sirs:

The Eskimo Culture class here at Sheldon Jackson College is interested on the subject of education, and Native Studies as a part of the curriculum for all Alaskans.

What is education? Education can be what the individual (Alaskan) is seeking for in the way of answers to job opportunity questions. It

also can be split into many areas of learning. The hope for relevant Native Studies is fading away because the white man who came to Alaska is teaching us other languages. But, what about the Native languages? It was once said: Many Alaskan Natives cannot go back to Native ways of life and they are forgetting their cultures. This is not true. If all Regional Corporations in Alaska work together, they can form Native Studies. The problem will be the funding. And if they get the funding and build a first-class Native Historic College, will Alaskan Natives participate in Native Studies? Will the language be the problem? It will be up to all Alaskans to decide. One individual cannot work it out alone.

Sincerely,
Emily Eaganak

cc: Tundra Times

Tlingit-Haida Grant-in-Aid program honor roll

Central Council
of the
Tlingit and Haida
Indians of Alaska
Southeast Alaska Agency
P.O. Box 1587
Juneau, Alaska 99802
April 5, 1976

Howard Rock, Editor
Tundra Times
Box 1287
Fairbanks, Alaska 99701

Dear Mr. Rock:

Attached is a list of college students in the Tlingit and Haida Grant-in-aid Program who have earned a 3.0 grade point average or higher (honor roll) during the fall term 1975. I've included the college they are attending and hometown or state. All students are Alaska Natives, with most being Tlingit, Haida and Tsimshian.

If you could possibly publish all or part of this list, it would undoubtedly serve as an added incentive to other Alaska Natives who may be thinking of going to college or to those who aren't doing too well in college now. It would also be a way of acknowledging these students' fine accomplishments. I have received permission of all of these students to release this information.

Thank you.
Sincerely yours,
Joseph G. Wilson
Native Agency Director

Maxine H. Richert
Education Coordinator

University of Alaska at Anchorage: Linda B. Youngblood, Sitka (4.0 gpa).

University of Alaska at Fairbanks: Karen R. Eddy, Sitka (graduated);

Sheldon Jackson College: Sheryl R. Benson, Metlakatla; Crystal Dailey, Wrangell; David G. Hardage, Juneau; Georgina Karras, Sitka; Mary Ann Navitsky, Sitka; Charmaine V. Ramos, Sitka; Ted A. Wright, Sitka.

Juneau-Douglas Community College: Wanda Culp, Juneau; Genevieve A. Goldbach; Carol Kegg; Diann Nelson (4.0 gpa).
Arizona State University: Davis Baines, Arizona.

University of Arizona: Toni Bracamonte, Craig.

Seattle Central Community College: Hannah Charles, Seattle.

Southwest College: Ronald E. Davis, Sitka.

Lewis & Clark College: Cynthia Demmert, Bellingham, Wn.

University of Washington: Lillian D. Frost, Seattle; Kenneth Grant, Hoonah; Donald A. Jensen, Washington; Richard Kilmer, Washington; Sally Woods Kookesh, Manley Hot Springs; David J. Olson, Washington.

Cleveland State Community College: Elizabeth J. Goins, Tennessee.

College of San Mateo: Thomas Gubatayo, Washington.

University of California at Berkeley: Dinah Hobson, Oregon; Ernest Kimball III, Washington.

Seattle Pacific College: Claudia Boyd Kristovich, Ketchikan.

Palmer College: Robert O. Garton, Jr., Washington.

Central Washington State College: R. Dennis Haldane, Metlakatla; Albert C. Nielsen, Jr., Sitka; Esther S. Manship, Washington.

Brigham Young University: Karen L. James, Yakutat; Anthony A. Schuerch, Juneau. Seattle Bible Training School: Leonard John, Juneau.

University of Wisconsin: Michael Kasbohn, Wisconsin.

Cedarville College: Bruce A. Keizer, Ketchikan.

Olympia College: Randall Kimball, Washington.

Burnley School of Art: Alice P. Kraus, Seattle.

Bellevue Community College: Elizabeth J. Larsen, King Cove.

California State University, Chico: Inez L. Larsen, California.

Academy of Art: Kimberly MacLoud, California.

Highline Community College: Carmen Villama, Wrangell.

Portland State University: Isabelle J. Walters, Ketchikan.

Drake University: Terry Simpson, Ketchikan.

North Seattle Community College: Cyril R. Wanamaker, Seattle.

Santa Monica City College: Angela Westman, Juneau.

LA Harbor College/University of Southern California: Barbara Westman, Juneau.

Washington State University: Darrel E. Verney, Washington.

Eastern Washington State College: Jayne I. Verney, Washington.

A plea to Natives to share their culture

This letter is a plea to the Alaska Native people to share the knowledge of your culture. Use your financial resources to make the cultural heritage of your people come alive, not only to non-natives but to your own people especially your children.

I feel that the Alaskan Natives should develop a course of study that would become a requirement for all Alaskan students sometime in their educational experience. The course should include a top quality Native-written, textbook, films, traveling displays and speakers. Excellence of quality should be of utmost importance in

(Continued on Page 11)

Editorial Comment—

A message to my fellow Inuits of the deep Arctic

First of all, I want to add my voice to many in Alaska's Arctic area and say to all who are gathered here on this historic occasion: welcome and may the spirit of your ancestors be with you through the exciting and dramatic gathering in which you will participate and plan for your futures in the land you have always loved and cherished within your lifetimes and those of your ancestors who had done such great accomplishments so that you who are living now may enjoy the fruits of their labors they had done in the remote past.

You are undertaking a difficult assignment and, again, may your forbears dwell with you and give you spirit and strength.

In the Inuit world within the Deep Arctic, you have learned to live in great harmony with your varied environments. In order to do that, you have had to traverse difficult paths and gathered the precious denizens of your Arctic country to feed your families — yes, the whole community in which you lived. You have gained great skills to get your animals. You have conquered the complexities of climate in which the many dangers lurked and came home triumphantly.

Therefore, you have wrested good things of life for your communities. You have extracted this from the very jaws of danger you have had to encounter. Things taken with difficulty bring with them good fellowship, thrilling dances, senses of humor that will not die no matter what many-side perils you have had to face and will face in the future.

This is a quality you are very fortunate to have inherited from your people before you. This quality will stand you in good stead as you embark into the sea of great trials you will have to meet head-on. You will meet them with great courage for which you are well-known. As you labor, you will keep in mind those who are close to you as well as those in your community at home who will need your help. Go forth with good plans for yourselves and those who will come after you.

You will be expending great energy and labor on the job you are undertaking. You will have to call upon your strength and perseverance to try to get what you want. There will be trying times that will test every skill you have. Your tactfulness will be strained. If such occasions should come to pass — and they will — hold the towline of your team a bit and gather up whatever resources you have while giving room for fairness. Negotiate over the rough spots and be firm and resolute. False fronts will not win friends. Presentations with confidence and firmness get attention. This is where convictions of truth with which you speak really count. Humanity or humanitarianism within yourselves will enhance your convictions. Great achievements may then be yours. Upon that eventuality, your people will bless you for your efforts and presentations for ways of solutions.

Stay close to your God. Also — always remember your great ancestors.

—H.R.