

Silence is often a sign of wisdom

Continued from Page Twenty-Three) tic. All different learning experiences with the same end result — understanding the mathematical process. The same is true of English, reading, and a number of other subjects.

How are you going to respond to that youngster who asks, "Why do I have to stay in the lines when I color?" Who out there in the world can give a logical reply? If not, why not!!! There is an answer, you know.

Why is it necessary to teach differences in social studies? Why not, instead, dwell on the similarities? If the likes were taught all the people of the world would be standing in that same circle looking at each other in astonishment at the sudden awareness that we have

more in common than we realized.

We are not teaching amity, we are teaching separateness. Implying, differences are the standard for survival. I wish someone would remind The Creator of this. Wonder what the reaction would be? . . .

We are all free spirits, each designed to fulfill a specific reason for being created and to carry forth an ever advancing civilization. In this time of outer space awareness and scientific advancement we desperately need the use of the mind.

In this space age cycle of man's awareness — how is man to survive? What happens to all those people who know nothing about survival but are full of degrees and educational constipation without any practical knowledge? We, as a so-

ciety, should be very concerned. Will space bring us food when it is needed? Will space provide us with shelter when there is nothing left in the world to improvise one with? Will space help us to find those needed natural food-stuffs for body survival?

What is to happen when the earth is so environmentally clean that nature cannot produce fuels for us to keep warm? What will happen if the atmosphere becomes so polluted that the sun's rays are so weakened the earth gets cooler and cooler? Where will academia be then? Think about it — it could occur in our lifetime.

We need space awareness but at a moderate rate rather than extreme. The whole aspect of education is to help

one think in an orderly fashion and to survive. It is different for everyone but the awareness for understanding is everyone's need. We each learn at a different pace and our capacities are at varying degrees and levels, so we do need each other.

We, in indigenous America, knew long ago that without the sun nothing in the world as we know it would exist. Therefore, we respect the sun and the power behind it. We also know that the most powerful existing force in the universe is WORDS.

They can justly or unjustly label a person for the rest of his/her entire life. Therefore we say, "Guard what comes out of your mouth with all your power. As long as you don't utter it you have control.

"The minute you speak you have lost control and someone else has mastery over you." Consequently . . . the silence in many instances of indigenous life. It's hard for western society to understand this — what with their noisy, oft-times, meaningless expressions.

I would like many times to tell western society to shut up and listen to yourself. This carries over into classrooms, business boardrooms, committees, government, and in all aspects of living in the modern life. Then we wonder what is happening to the education standards in America.

How many of you who are reading or listening to this have ever heard and listened to the conversation of a running stream? It's there, you know.

Are we too busy running ahead to fail to see what we left behind? What we left behind may be the key to unlock all kinds of survival situations in the future. We need both past and present, but we need them for individual development and to leave the world in a better situation than when we arrived.

We also need to leave it balanced — as it was created in the beginning. Einstein is attributed to have said, "We are spiritual gnats and scientific giants." True today as it was in his time. It's strange man is the only living thing on earth that can make a choice of yes or no, I will or I won't, and look how man has chosen to neglect the greatest commodity of all, MANKIND.

We all need to travel this life with practical feet. We need to find a median for extremes — too much or lack of. Society needs this moderation to continue to exist in all aspects of life or we will be like that bird with a broken wing. So does education need this median — too much rote and not enough mind challenge can be very crippling. There is a median, who out there will help me find it?

NSB school board election results

After a final tally of the ballots cast in the October 4, 1983 North Slope Borough Election, Mayor Eugene Brower announced last week that the Borough Assembly certified the election results in which one Borough Assembly member was re-elected and two new members were elected to the District School Board.

But the Assembly scheduled a run-off to decide which of

two candidates will fill the other vacant slot on the Borough Assembly.

Assemblyman Leanie Lane, Jr. of Point Hope was re-elected to another three-year term with 472 votes, while Assembly candidates Ben Nageak of Barrow and Rossman Peetook of Wainwright received 313 and 333 votes, respectively.

Because both received

slightly less than the necessary 40 percent of all ballots cast, a special run-off election has been scheduled for November 8 to determine who will serve on the Borough Assembly, Mayor Eugene Brower said.

Barrow residents Charlotte Brower, with 485 votes and Edward Itta, with 427 votes, will serve their first terms on the Borough School Board.

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